CHM1485: Molecular Dynamics and Chemical Dynamics in Liquids

Location: SS1080,

Instructor

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Grading

1. 4 problem sets 70%
2. Short literature report (12 page limit)/ Class presentation 30%
TOPICS COVERED

1. Review
   • Classical Mechanics
   • Ensembles

2. Basic properties of liquids
   • Physical characterstics
   • Phase diagrams
   • Basic models

3. Statics and phase transitions
   • Distribution functions
   • Density functional theory

4. Stochastic models
   • Random walk and Brownian motion
   • Fokker-Planck equation and Kramer’s problem

5. Microscopic transport
   • Self-diffusion
   • Chemical kinetics
   • Hydrodynamics

6. Simulations
   • Monte-Carlo
   • Molecular dynamics: thermostats

7. Liquids out of equilibrium
Suggested Reference Books:

• “Statistical Mechanics”, by Donald A. McQuarrie
• “Statistical Physics: Statics, Dynamics and Renormalization”, L.P. Kadanoff
• “Theory of Simple Liquids”, J.-P. Hansen and I.R. McDonald
• “Basic Concepts in Complex and Simple Liquids”, Barrat and Hansen
• “Understanding Molecular Simulation”, Frenkel and Smit
• “Stochastic Processes in Physics and Chemistry”, N.G. van Kampen
• COURSE POLICIES: Each member of this course is expected to maintain a:

(i) professional and respectful attitude during all course activities, including classes, laboratories, tutorials, and other online activities.

(ii) personal calendar/schedule/organizer to ensure that all course activities are completed, and due dates are met.

(iii) collection of notes recorded independently based on concepts covered in course activities (students registered with Accessibility Services requiring a class note-taker will have access to this accommodation).

(iv) familiarity with the university policy on Academic Integrity The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another’s differences. The CHM1485 Teaching team will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and we wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment, and hate speech will not be tolerated. If you have any questions, comments, or concerns, we encourage you to reach out to the staff in our Equity Offices.

• INSTITUTIONAL POLICIES AND SUPPORT

ACADEMIC INTEGRITY: Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto’s Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. All suspected cases of academic dishonesty will be investigated follow-
ing procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.academicintegrity.utoronto.ca/).

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• ACCESSIBILITY NEEDS: Students with diverse learning styles and needs are welcome in this course. The University of Toronto is committed to accessibility: if you require accommodations for a disability, or have any other accessibility concerns about the course, please contact Accessibility Services as soon as possible.

• ACCOMMODATIONS FOR RELIGIOUS OBSERVANCES: Following the University’s policies, reasonable accommodations will be made for students who observe religious holy days that coincide with the due date/time of an assignment, tutorial, class or laboratory session. Students must inform the instructor before the session/assignment date to arrange accommodations.

• ADDITIONAL SERVICES & SUPPORT: The following are some important links to help you with academic and/or technical service and support: • School of Graduate Studies’ Policies and Guidelines • Full library service and resources on conducting online research through University of Toronto Libraries University Libraries Research • Resources on academic support from the Academic Success Centre • Learner support at the Writing Centre • Information for Technical Support/Quercus Support
• ACKNOWLEDGEMENT OF TRADITIONAL LANDS: We wish to acknowledge this land on which the University of Toronto operates. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca and, most recently, the Mississaugas of the Credit River. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.