

CHM1290Y: Inorganic Chemistry Seminar Series

Contacts:

Course coordinator:

Professor Maciej Korzynski maciej.korzynski@utoronto.ca

The course coordinator will make every effort to respond to emails within 24 hrs on weekdays. The message must contain CHM1290Y in the subject line.

Other faculty:

Professor Robert Morris robert.morris@utoronto.ca

Professor Geoffrey Ozin g.ozin@utoronto.ca

Professor Datong Song d.song@utoronto.ca

Professor Doug Stephan douglas.stephan@utoronto.ca

Overview:

Course description:

This is a seminar series in inorganic chemistry.

Student learning outcomes:

To give the students experience of giving a public lecture on chemistry and to expose the students to advances in other research groups.

Prerequisites:

The prerequisite for this course is admission to graduate school.

Course organization:

Time:

Mondays, 1:30 pm - 2:30 pm.

Locations:

UTSG - Davenport East for Fall and Winter.

UTM - DV3129 for Fall, TBD for Winter.

Format:

To promote participation and build community the course will take a hybrid format. The seminars will be taking place in person at each campus. These rooms will be connected via Zoom to connect participants.

Ph.D. students in years 2 and 4 give lectures on their own research work, while those in year 3 present an original proposal for a new area of study. In the latter case, the work proposed should be well away from both their own work and other work on-going in the department. M.Sc. students give lectures on their own research work at the end of their studies.

The detailed schedule and announcements will be posted on Quercus.

Evaluation/grading scheme:

Students are graded by attending faculty on following criteria for their own lecture:

- introduction and context of research
- student's understanding of material
- description of methods and results
- overall quality of presentation
- ability to handle discussion/questions

In order to successfully complete the course the students **must attend $\frac{2}{3}$ of all presentations (i.e., 8 meetings) in person**. Any additional absences require course coordinator permission. It is expected that the remaining seminars (if any) will be attended via Zoom. Should the designated rooms become unavailable, the mandatory presence requirement will be waived.

Technology requirements:

Specific guidance from the U of T Vice-Provost, Students regarding student technology requirements is available here:

<https://www.viceprovoststudents.utoronto.ca/covid-19/tech-requirements-online-learning/>

Advice for students more broadly regarding online learning is available here:

<https://onlinelearning.utoronto.ca/getting-ready-for-online/>

This course requires the use of computers, and of course sometimes things can go wrong when using them. You are responsible for ensuring that you maintain regular backup copies of your files, use antivirus software (if using your own computer), and schedule enough time when completing an assignment to allow for delays due to technical difficulties. Computer-viruses, crashed hard drives, broken printers, lost or corrupted files, incompatible file formats, and similar mishaps are common issues when using technology, and are not acceptable grounds for a deadline extension.

Course policies:

Each member of this course is expected to maintain a:

- professional and respectful attitude during all course activities, including classes, laboratories, tutorials, and other online activities.
- personal calendar/schedule/organizer to ensure that all course activities are completed, and due dates are met.
- collection of notes recorded independently based on concepts covered in course activities (students registered with Accessibility Services requiring a class note-taker will have access to this accommodation)
- familiarity with the university policy on Academic Integrity

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other,

and respect one another's differences. The CHM1290Y Teaching team will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and we wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment, and hate speech will not be tolerated. If you have any questions, comments, or concerns, we encourage you to reach out to the staff in our Equity Offices.

Institutional policies and support:

Academic integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.academicintegrity.utoronto.ca).

Copyright:

If a student wishes to copy or reproduce class presentations, course notes or other similar materials provided by instructors, he or she must obtain the instructor's written consent beforehand. Otherwise, all such reproduction is an infringement of copyright and is absolutely prohibited. More information regarding this is available here: <https://teaching.utoronto.ca/ed-tech/audio-video/copyrightconsiderations/>

Accessibility needs:

Students with diverse learning styles and needs are welcome in this course. The University of Toronto is committed to accessibility: if you require accommodations for a disability, or have any other accessibility concerns about the course, please contact Accessibility Services as soon as possible.

Accommodations for religious observances:

Following the University's policies, reasonable accommodations will be made for students who observe religious holy days that coincide with the due date/time of an assignment, tutorial, class or laboratory session. Students must inform the instructor before the session/assignment date to arrange accommodations.

Additional services & support:

The following are some important links to help you with academic and/or technical service and support:

- School of Graduate Studies' Policies and Guidelines
- Full library service and resources on conducting online research through University of Toronto Libraries University Libraries Research

- Resources on academic support from the Academic Success Centre
- Learner support at the Writing Centre
- Information for Technical Support/Quercus Support

Acknowledgment of traditional lands:

We wish to acknowledge this land on which the University of Toronto operates. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca and, most recently, the Mississaugas of the Credit River. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.